

STUDENT FEEDBACK ANALYSIS (CRITERIA-1.4)

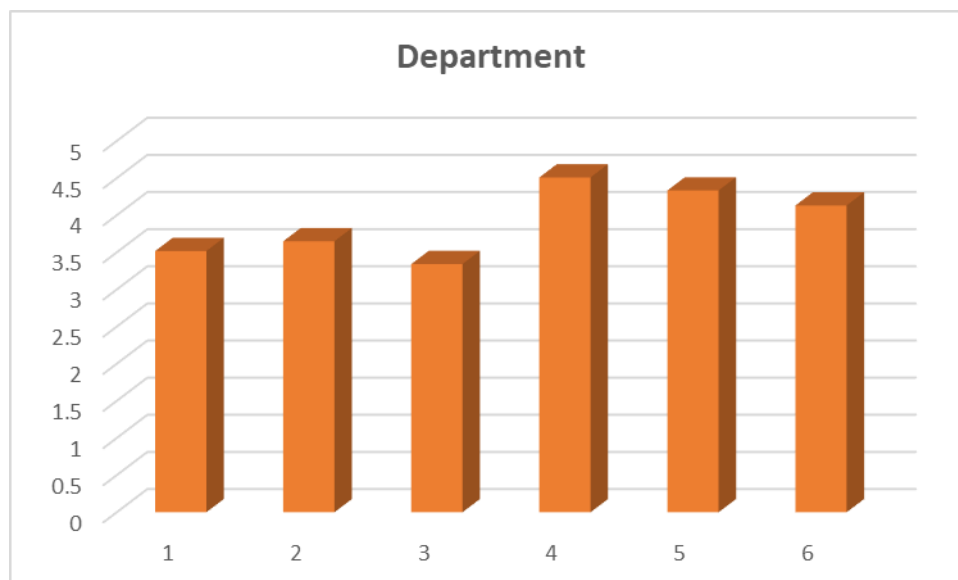
Course

Sl no	Parameters	Highest score	Mean Score
1	In general, how would you rate the contents of the course	5	4.166667
2	Scope for Enhancing employability	5	3.710526
3	Scope for skill improvement	5	3.780702
4	Applicability/relevance to real life situation	5	3.596491
5	Scope for developing practical skill/project/field work	5	3.719298
6	Course is at par with national standards	5	3.684211
7	Course is updated as per recent development	5	3.692308
8	Overall rating of the course	5	4.038462



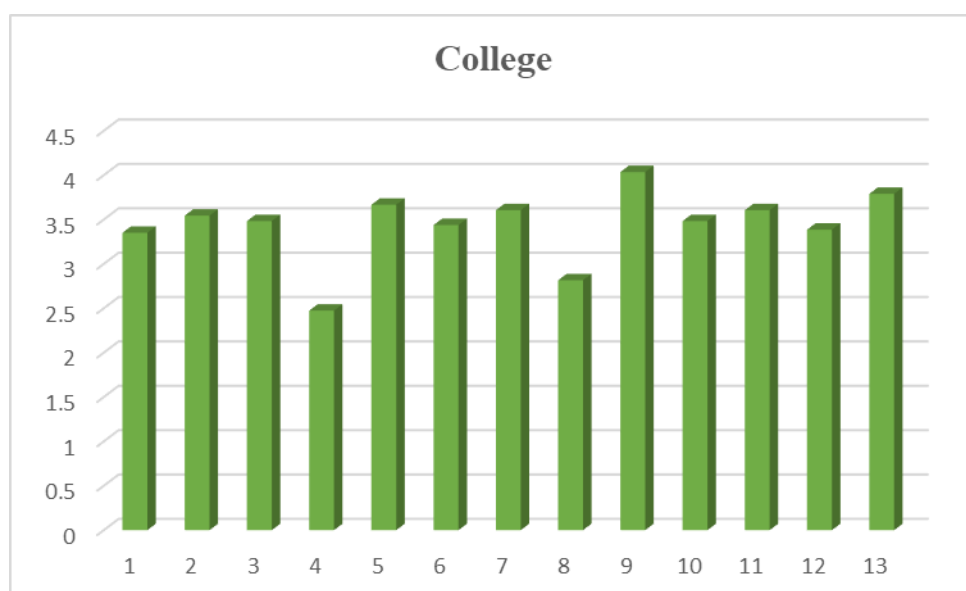
Department

Sl no	Parameters	Highest score	Mean Score
1	Seminar Library	5	3.517544
2	Seminar activities and other extension activities	5	3.649123
3	Use of smart class room and modern teaching aids by teachers	5	3.342105
4	Knowledge base & Communication Skills of the teachers	5	4.508772
5	Helping approach of HOD towards varied academic interests of students	5	4.333333
6	Overall rating of the department	5	4.131579



College

Sl no	Parameters	Highest score	Mean Score
1	Opinion about the library	5	3.350877
2	Opinion about the Office	5	3.54386
3	Opinion about the drinking water facility	5	3.482456
4	Opinion about toilets	5	2.473684
5	Opinion about the Co-curricular/ extracurricular activities	5	3.666667
6	Opinion about the sports equipment and facilities available	5	3.438596
7	Opinion about the college play ground	5	3.605263
8	Opinion about the canteen	5	2.815789
9	Opinion about the approach of principal to solve student related problems	5	4.035088
10	Opinion about the approach of other administrative officers to solve student related problems	5	3.482456
11	Opinion about the controller section and controller of examination	5	3.605263
12	Opinion about the examination schedule and publication of results	5	3.385965
13	Overall rating	5	3.789474



ANALYSIS & INTERPRETATION

The student feedback analysis reveals generally positive perceptions across the course, department, and college, with room for improvement in specific areas. The course content received a strong overall rating (4.16/5), but aspects like employability enhancement (3.71/5) and real-life applicability (3.59/5) suggest potential refinements. The department was well-rated, particularly in teachers' knowledge and communication skills (4.51/5) and the Head of Department's supportive approach (4.33/5). However, the use of modern teaching aids (3.34/5) could be improved. College facilities varied in evaluation; while the principal's approachability was praised (4.03/5), the conditions of toilets (2.47/5) and the canteen (2.81/5) were notably low-rated, indicating urgent areas for improvement. The overall college rating of 3.79/5 suggests a generally satisfactory experience but highlights key areas requiring attention.